



<i>Core Question 1: Is the educational program a success?</i>					
	Sept. 1	Oct. 1	Nov. 1	Comments	Next steps
Student Enrollment	316	309		<ul style="list-style-type: none"> ▪ 7th Grade=52 ▪ 8th Grade=45 ▪ 9th Grade=83 ▪ 10th Grade=62 ▪ 11th Grade=38 ▪ 12th Grade=29 	
Student Attendance	67%	80%		<ul style="list-style-type: none"> ▪ Drop Outs: 1 ▪ Withdrawals: 14 ▪ Admissions: 8 <p>We are currently working with our SIS partner to identify an issue we are having with calculating the ADA correctly. This number may be modified in future reports.</p>	<ul style="list-style-type: none"> ▪ We will continue to monitor scholar attendance daily. ▪ We will continue to use our student information system to call the parents of scholars who are absent to school.
Student Suspensions	36	147		<p>Suspensions: Total=147</p> <ul style="list-style-type: none"> • 1 Day Suspension= 85 • 3 Day Suspension= 22 • 5 Day Suspension= 2 • 10 day Suspension= 31 (The majority of these suspensions are for profanity.) • Expulsion= 5 <p>Major Infractions:</p> <ul style="list-style-type: none"> • Threat to staff (2) • Weapon (1) • Fighting (2) <p>Other Infractions</p> <ul style="list-style-type: none"> • Class disruption • Horseplay 	<ul style="list-style-type: none"> ▪ In an effort to more effectively reach our scholars prior to them being suspended, we have implemented a “Gateway” period this year which is designed to provide guidance to scholars in the areas of relationships, leadership, culture, self-esteem and academics. “Gateway” classes meet weekly for 40 minutes on Wednesday mornings. ---9/3/14, <i>An Introduction to Gateway</i> ---9/10/14, <i>Run, Hide, Fight (Safety at AHS)</i>



				<ul style="list-style-type: none"> • Insubordination • Out of Assigned Area • Profanity 	<p>---9/17/14, Core 40: Earning Credits ---9/24/14, Acuity Testing</p> <ul style="list-style-type: none"> ▪ We also meet with all new enrollees to review the handbook. This takes place during the Gateway period the first week scholars enroll.
Student Expulsions	0	5		<p>Expulsions</p> <ul style="list-style-type: none"> • Threat to staff (2) • Weapon (1) • Fighting (2) 	
Academic Enrichment				<ul style="list-style-type: none"> ▪ Academic Enrichment at Arlington High School is a powerful intervention offered four times a week to all scholars in need of additional academic support. Academic Enrichment targets specific skills for re-teaching as identified by the teacher through data from recent formative and summative assessments and is designed to help scholars close academic gaps, prevent failure, and earn promotion. <p>Academic Enhancement is an extension of the school day. It consists of two components: skills review and productivity. Skills review was developed to ensure academic success for those scholars struggling with particular skill deficits. Designated scholars who score below 70% proficiency in all classes will stay for AE. Productivity provides scholars the opportunity to make up missed assessments and/or assignments.</p>	<ul style="list-style-type: none"> ▪ We will continue to use data to inform and drive our academic decision-making. This will be most evident during our Academic Enrichment (AE) time. Our teachers will assess their scholars at the beginning of an AE cycle to see what scholars know and are able to do as it relates to a particular standard. At the end of the cycle, teachers will give a post test and to track scholars' growth on that particular standard. ▪ Each week we run a "Grade Watch List" to track the grades of all of scholars. This "Grade Watch List" is used to help us calculate the number of scholars who are failing classes by grade level.



				<ul style="list-style-type: none"> During the 2014-2015 school year, AHS has implemented a Gateway program that is designed to ensure fewer of our scholars “slip through the cracks” or “get lost in the shuffle”. Our Gateway program is designed to provide relational support, academic support and leadership opportunities to our scholars through weekly 45-minute small group sessions with classroom teachers. 	
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Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps
SIG Funding	<p>SIG continues to be utilized to compliment the goals outlined in our application.</p> <p>Some of the Arlington SIG Application Goals for 2014-15:</p> <ul style="list-style-type: none"> ISTEP 2014 – 41.5% Pass Rate English 10 2014 – 46% Pass Rate Algebra 1 2014 – 41% Pass Rate Student Attendance – 97% 	<ul style="list-style-type: none">
Other		<ul style="list-style-type: none">

Core Question 3: Is the organization effective and well-run?					
	Sept. 1	Oct. 1	Nov. 1	Comments	Next steps
Staff Attendance	95%	98%		<ul style="list-style-type: none"> Our teachers are doing a great job of coming to school every day. 	<ul style="list-style-type: none"> We are continuing to work to support teachers in every way that we can, through observation and

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					feedback sessions, opening the building on weekends for teacher use and providing additional support to teachers as needed. Our goal is to be as responsive as we can.
Staff Retention(YTD)	21/24 = 87.5%	24/24=100%		<ul style="list-style-type: none"> ▪ New Hires: 0 ▪ Resignations: 0 ▪ Terminations: 0 <p>Note:</p> <p>We still have 3 open positions, Assistant principal, Art and ICP/Chemistry. Both of these positions are currently being filled by permanent substitutes.</p>	<ul style="list-style-type: none"> ▪ We will continue to seek teachers who believe in the mission and core beliefs of AHS. ▪ We will continue to work to find ways to retain our best teachers. One of the ways we are doing that is by providing more opportunities for teachers to plan and work together. ▪ We still have 3 open positions that we will continue to work to fill. <ul style="list-style-type: none"> --ICP/Chemistry --Art --Assistant Principal for Academics

Core Question 4: Is the school providing the appropriate conditions for success?					
	Sept. 1	Oct. 1	Nov. 1	Comments	Next steps
IEP / 504 Plans	69	73			
EL Students		8		Our EL scholars have been enrolled in an ENL class with our Spanish teacher. We are continuing to develop this program.	
Parent Engagement	Yes	Yes		<ul style="list-style-type: none"> ▪ Open House, 9/4/14 ▪ Parent Newsletters ▪ PowerSchool Announcements ▪ Parent contacts (by teachers)—Our teachers are required to make at least 5 parent contacts each week. These contacts can be positive; they can be because a student received a referral or didn't turn in homework, or they can be because a student demonstrated great 	<ul style="list-style-type: none"> ▪ We will continue to send newsletters biweekly and continue to make contact with our parents. We send these via our student information system (email), and we provide paper copies to scholars every other Friday. ▪ We also use our student information

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				<p>growth on an assessment. Whatever the reason, we believe in the power of parent communication and continue to try to make that a priority.</p>	<p>system to contact parents.</p> <ul style="list-style-type: none"> ▪ Our teachers also use our student information system to contact parents via email and voice mail when students are performing well academically and/or behaviorally. They also use the system to inform parents when scholars aren't performing well. All of our teachers are required to make 5 parent contacts per week. ▪ Finally, we use our student information system to contact parents daily for attendance purposes. When scholars are absent from their first period class, parents are contacted to inform them of the absence.
Community Engagement	Yes	Yes		<ul style="list-style-type: none"> ▪ Jobs for America's Graduates (JAG)—Goodwill Industries program within the school that focuses on job training and college/career preparation. ▪ Guest Speakers <ul style="list-style-type: none"> ---Jay Woods, American Airlines Marketing representative ---Lauren Day, Chef's Academy ---Devon Doss, Indiana Plan, Apprenticeship Program ---Jocelyn Ford, Asst. Director of Admissions ▪ Field Trips <ul style="list-style-type: none"> ---NCAC National College Fair ---Ball State University Campus tour 	<ul style="list-style-type: none"> ▪ JAG continues to benefit our scholars by helping them learn about potential career opportunities and to help them prepare for college.



OFFICE of EDUCATION INNOVATION

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Core Question 1: Is the educational program a success?					
	Sept. 1	Oct. 1	Nov. 1	Comments	Next steps
Student Enrollment	316	309	316	<ul style="list-style-type: none"> ▪ 7th Grade= 57 ▪ 8th Grade=47 ▪ 9th Grade=84 ▪ 10th Grade=58 ▪ 11th Grade=38 ▪ 12th Grade=32 	
Student Attendance	67%	80%	80%	<ul style="list-style-type: none"> ▪ Drop Outs: 0 ▪ Withdrawals: 6 ▪ Admissions: 13 	<ul style="list-style-type: none"> ▪ We will continue to monitor scholar attendance daily. ▪ We will continue to use our student information system to call the parents of scholars who are absent to school.
Student Suspensions	36	147	116	<p>Suspensions: Total=116</p> <ul style="list-style-type: none"> • 1 Day Suspension= 65 • 3 Day Suspension= 32 • 5 Day Suspension= 2 • 10 day Suspension= 17 (The majority of these suspensions are for profanity.) • Expulsion= 1 <p>Major Infractions:</p> <ul style="list-style-type: none"> • Threat to staff (2) <p>Other Infractions</p> <ul style="list-style-type: none"> • Class disruption • Insubordination • Out of Assigned Area • Profanity 	<ul style="list-style-type: none"> ▪ In an effort to more effectively reach our scholars prior to them being suspended, we have implemented a “Gateway” period this year which is designed to provide guidance to scholars in the areas of relationships, leadership, culture, self-esteem and academics. “Gateway” classes meet weekly for 40 minutes on Wednesday mornings. ---10/1/14, <i>Revisiting Cultural and Behavioral Expectations</i> ---10/8/14, <i>Learn More newsmagazine review</i> ---10/27/14, <i>Goal setting</i>



					<ul style="list-style-type: none"> We also meet with all new enrollees to review the handbook. This takes place during the Gateway period the first week scholars enroll.
Student Expulsions	0	5	1	Expulsions <ul style="list-style-type: none"> Threat to staff (1) 	
Academic Enrichment				<ul style="list-style-type: none"> Academic Enrichment at Arlington High School is a powerful intervention offered four times a week to all scholars in need of additional academic support. Academic Enrichment targets specific skills for re-teaching as identified by the teacher through data from recent formative and summative assessments and is designed to help scholars close academic gaps, prevent failure, and earn promotion. <p>Academic Enhancement is an extension of the school day. It consists of two components: skills review and productivity. Skills review was developed to ensure academic success for those scholars struggling with particular skill deficits. Designated scholars who score below 70% proficiency in all classes will stay for AE. Productivity provides scholars the opportunity to make up missed assessments and/or assignments.</p> <ul style="list-style-type: none"> During the 2014-2015 school year, AHS has implemented a Gateway program that is designed to ensure fewer of our scholars “slip through the cracks” or “get lost in the shuffle”. Our Gateway program is 	<ul style="list-style-type: none"> We will continue to use data to inform and drive our academic decision-making. This will be most evident during our Academic Enrichment (AE) time. Our teachers will assess their scholars at the beginning of an AE cycle to see what scholars know and are able to do as it relates to a particular standard. At the end of the cycle, teachers will give a post test and to track scholars’ growth on that particular standard. Each week we run a “Grade Watch List” to track the grades of all of scholars. This “Grade Watch List” is used to help us calculate the number of scholars who are failing classes by grade level.



				designed to provide relational support, academic support and leadership opportunities to our scholars through weekly 45-minute small group sessions with classroom teachers.	
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Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps
SIG Funding	<p>SIG continues to be utilized to compliment the goals outlined in our application.</p> <p>Some of the Arlington SIG Application Goals for 2014-15:</p> <ul style="list-style-type: none"> • ISTEP 2014 – 41.5% Pass Rate • English 10 2014 – 46% Pass Rate • Algebra 1 2014 – 41% Pass Rate • Student Attendance – 97% 	<ul style="list-style-type: none"> ▪
Other		<ul style="list-style-type: none"> ▪

Core Question 3: Is the organization effective and well-run?					
	Sept. 1	Oct. 1	Nov. 1	Comments	Next steps
Staff Attendance	95%	98%	97%	<ul style="list-style-type: none"> ▪ Our teachers are doing a great job of coming to school every day. 	<ul style="list-style-type: none"> ▪ We are continuing to work to support teachers in every way that we can, through observation and feedback sessions, opening the building on weekends for teacher use and providing additional support to teachers as needed. Our

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					goal is to be as responsive as we can.
Staff Retention(YTD)	21/24 = 87.5%	24/24=100%	23/24=96%	<ul style="list-style-type: none"> ▪ New Hires: 3 ▪ Resignations: 0 ▪ Staffing Model Adjustments: 7 (2 SpEd teachers; 1 Administrative Assistant; 4 SpEd paraprofessionals) ▪ Terminations: 1 <p>Note:</p> <p>There are currently no open positions at AHS.</p>	<ul style="list-style-type: none"> ▪ We will continue to work to find ways to retain our best teachers. One of the ways we are doing that is by providing more opportunities for teachers to plan and work together.

Core Question 4: Is the school providing the appropriate conditions for success?					
	Sept. 1	Oct. 1	Nov. 1	Comments	Next steps
IEP / 504 Plans	69	73	73	<ul style="list-style-type: none"> ▪ 7th Grade= 13 ▪ 8th Grade=14 ▪ 9th Grade=23 ▪ 10th Grade=8 ▪ 11th Grade=7 ▪ 12th Grade=8 	
EL Students		8	8	Our EL scholars have been enrolled in an ENL class with our Spanish teacher. We are continuing to develop this program.	
Parent Engagement	Yes	Yes	Yes	<ul style="list-style-type: none"> ▪ Parent/Teacher conferences, Friday, October 24, 2014—We had 71 parents attend Parent/Teacher conferences, which is approximately 22% of our student population. ▪ Parent Newsletters ▪ PowerSchool Announcements ▪ Parent contacts (by teachers)—Our teachers are required to make at least 5 parent contacts each week. 	<ul style="list-style-type: none"> ▪ Our goal is to have at 50% attendance at our January Parent/Teacher conference. We will work to more strategically contact parents for these conferences, including but not limited to, calling the parents of all scholars prior to conferences. We will do this by

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				<p>These contacts can be positive; they can be because a student received a referral or didn't turn in homework, or they can be because a student demonstrated great growth on an assessment. Whatever the reason, we believe in the power of parent communication and continue to try to make that a priority.</p>	<p>having each teacher contact the parents of the scholars on their Gateway roster. That way, no teacher should need to contact more than 16 parents.</p> <ul style="list-style-type: none"> ▪ We will continue to send newsletters biweekly and continue to make contact with our parents. We send these via our student information system (email), and we provide paper copies to scholars every other Friday. ▪ We also use our student information system to contact parents. ▪ Our teachers also use our student information system to contact parents via email and voice mail when students are performing well academically and/or behaviorally. They also use the system to inform parents when scholars aren't performing well. All of our teachers are required to make 5 parent contacts per week. ▪ Finally, we use our student information system to contact parents daily for attendance purposes. When scholars are absent from their first period class, parents are contacted to inform them of the absence.
Community Engagement	Yes	Yes	Yes	<ul style="list-style-type: none"> ▪ Jobs for America's Graduates (JAG)—Goodwill Industries program within the school that focuses on 	<ul style="list-style-type: none"> ▪ JAG continues to benefit our scholars by helping them learn about

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				<p>job training and college/career preparation.</p> <ul style="list-style-type: none"> ▪ Community Service Breast Cancer Awareness Week—Community Partner, Pink4Ever (Rasied \$132) ▪ Colleges visiting AHS <i>International Business College, Rebecca Meldrum</i> <i>MedTech, Mark Ellis</i> <i>IUPUI</i> <i>IU Bloomington</i> <i>Midwest Technical Institute, Travis School</i> <i>Grace College</i> <i>IUPUI-School of Dentistry, Dr Pamela Shaw and Ina Jackson</i> ▪ Guest Speakers Luther Rush III, Radio One, Account Manager LaToya Patterson Smith, Exact Target, Accountant Cameray Broyden, West Indianapolis Peace Park ▪ Field Trips ---Vincennes University 	<p>potential career opportunities and to help them prepare for college.</p>



SBOE Monthly Performance Report
 School: Emma Donnan Middle School

Date: October, 2014

Core Question 1: Is the educational program a success?					
	Sept.	Oct.	Nov.	Comments	Next steps
Student Enrollment	338	333		<ul style="list-style-type: none"> • 5 students moved out of boundary • Two students expelled 	<ul style="list-style-type: none"> • Continue to enroll new students • Continue to setup at local events to inform students of Emma Donnan as an option.
Student Attendance	91%	91%		<ul style="list-style-type: none"> • Dropouts: 0 • Tardies: (October 209) • Withdrawals: (October 17) • 	<ul style="list-style-type: none"> • Continue to contact parents of tardy and absent students to setup attendance meetings. • Refer any student to intervention program who reaches 10 absences.
Student Suspensions	37	88		<ul style="list-style-type: none"> • Attendance: 0 • Behavior: 86 (32 7th, 55 8th) • Drugs: 2 1- 7th 1-8th • Other: 0 • Increase due to consistent enforcement of uniform violations (students violated several times during the year and now have reached a level of suspension) and refusal to serve detention. • October we did a discipline reset meeting with students to review expectations and show a consistency in all staff members enforcing school policy. 	<ul style="list-style-type: none"> • Intervention coordinator position filled to assist working with students who get a referral. • Provide alternatives to suspension (Saturday School and Restorative Acts) • Adjust school schedule to allow for extended passing periods to decrease student tardies.
Student Expulsions	0	2		<ul style="list-style-type: none"> • Attendance: 0 • Behavior: 1 • Drugs: 1 • Other: 0 	<ul style="list-style-type: none"> •
Core Question 2: Is the organization in sound fiscal health?					
				Comments	Next steps
SIG Funding	Grant work during September consisted of spending the last of the FY2014 funds, and preparing				<ul style="list-style-type: none"> • Identify possible PD

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	<p>for final reports. All spending is complete, and the FY14 grants will close the end of October, as we begin using FY15 funds. During September, Title IIA funds provided training for all teachers on "Understanding the Needs of Special Education Students in the General Education Classroom" by the Indiana Resource Center on Autism.</p>	<p>opportunities for staff for remainder of school year.</p> <ul style="list-style-type: none"> • Prepare for next draw down of funds from FY15.
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Core Question 3: Is the organization effective and well-run?					
	Sept.	Oct.	Nov.	Comments	Next steps
Staff Attendance	97%	93%		<ul style="list-style-type: none"> • Staff member had multiple absences for medical condition during month. 	<ul style="list-style-type: none"> • Hire long term replacement for staff who resigned.
Staff Retention	100%	95%		<p>New Hires for replacement staff : 1</p> <ul style="list-style-type: none"> • Resignations: 3 (1 staff member moving due to health issues, one new hire exercised 90 due to issues at home) • Terminations: 0 • Transfer: 1 (moved staff member to intervention coordinator) 	<ul style="list-style-type: none"> • Posted open positions and setting up interviews to fill vacancies. • Working with Kelly Services for recommendations of licensed staff to interview for open position

Core Question 4: Is the school providing the appropriate conditions for success?					
	Sept.	Oct.	Nov.		Next steps
IEP / 504 Plans	94/28% 3-504	93/28% 3/504			<ul style="list-style-type: none"> • Review all enrolling students to ensure we have copies of IEP or 504. • Contact previous schools for any missing items.
EL Students	25/7.4%	25/7.5%		<ul style="list-style-type: none"> • One student enrolled and one student moved out of state 	<ul style="list-style-type: none"> • Continue to review all enrolling students to identify any possible ENL students. • Creating monitoring process for students who have received a 5 last school year under new

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					WIDA rules.
Parent Engagement	Yes	Yes		<ul style="list-style-type: none"> • Hispanic Heritage Night September 30th – Students and Families came out and got to enjoy Hispanic Music, food, and games • Student Led Conference – October 9th • Budgeting 101 • October 25th – Fall Festival 	<ul style="list-style-type: none"> • November 18th – Literacy event
Community Engagement	Yes	Yes		<ul style="list-style-type: none"> • September 25 – Community Partners Meeting • October 6 – VIP Meeting (Very Important Partners) (Parent Meeting) • October 8 – Faith Based Community Meeting • October 24th – Community Partners Meeting • 	<ul style="list-style-type: none"> • November 4th – VIP Meeting • November 12th Faith Based Community Meeting

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SBOE Monthly Performance Report
 School: Emma Donnan Middle School

Date: November, 2014

Core Question 1: Is the educational program a success?					
	Oct.	Nov.	Dec.	Comments	Next steps
Student Enrollment	333	324		<ul style="list-style-type: none"> • 4 expulsions • 1 student placed into transition program with high school • 1 placed in residential • 13 students moved • 2 withdrew for different school • 1 reported missing • 13 new students enrolled 	<ul style="list-style-type: none"> • Continue to enroll new students • Continue to setup tables at community events to promote Donnan as a choice
Student Attendance	91%	92%		<ul style="list-style-type: none"> • Dropouts: 0 • Tardies: (November 195) • Withdrawals: (November 22) 	<ul style="list-style-type: none"> • First cohort for truancy deferral program with prosecutor's office will begin next month. • Continue parent meetings and attendance contracts for students who are not meeting 95% attendance average • Continued monthly rewards for students meeting 95% attendance
Student Suspensions	88	59		<ul style="list-style-type: none"> • Attendance: 0 • Behavior: 202 • Drugs: (including possession of tobacco): 6 • Other: 0 <p><u>Year to date:</u> -208 suspensions -8th Grade- 139 (66.8%) -7th Grade- 69 (33.2%) -35 suspensions for failure to attend or participate in previously assigned discipline consequences</p>	<ul style="list-style-type: none"> • Implementation of mentoring program for students with habitual behavior issues. • Continue to offer alternatives to suspension programs such as Saturday School, Restorative Acts, and peer mediation • Look for community partners to develop a

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				(16.83%).	<p>community service program for students to participate in.</p> <ul style="list-style-type: none"> • Implement a character education program for our 8th grade students • Continue to monitor behavior data and adjust according to students needs
Student Expulsions	2	4		<ul style="list-style-type: none"> • Attendance: 1 • Behavior: 2 • Drugs: 1 • Other: 0 	<ul style="list-style-type: none"> •
Core Question 2: Is the organization in sound fiscal health?					
	Comments				Next steps
SIG Funding	SIG and Title I grants from FY2014 were closed, and spending on the FY2015 grants has begun. We will be submitting an amendment by the end of the month that will provide additional tutoring and instruction opportunities for students in Reading and Math, as well as professional development.				<ul style="list-style-type: none"> •

Core Question 3: Is the organization effective and well-run?					
	Oct.	Nov.	Dec.	Comments	Next steps
Staff Attendance	93%	92%		<ul style="list-style-type: none"> • Staff member had multiple absences for medical condition during month. 	<ul style="list-style-type: none"> •
Staff Retention	95%	96%		<p>New Hires for replacement staff : 2</p> <ul style="list-style-type: none"> • Resignations: 0 • Terminations: 0 • Transfer: 1 <ul style="list-style-type: none"> ○ Positions were filled for both resignations from October. 	<ul style="list-style-type: none"> • Next month we will begin 15 minute meetings with all staff members to review concerns and plans for next school year

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				<ul style="list-style-type: none"> ○ One person was transferred into position from last month resignation. Position was filled 	
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Core Question 4: Is the school providing the appropriate conditions for success?					
	Oct.	Nov.	Dec.		Next steps
IEP / 504 Plans	93/28% 3-504	87/27% 3-504		•	<ul style="list-style-type: none"> • Review all enrolling students to ensure we have copies of IEP or 504. • Contact previous schools for any missing items.
EL Students	25/7.5%	25/7.5%		•	<ul style="list-style-type: none"> • Preparing for WIDA ACCESS testing • Continue to review all enrolling students to identify any possible ENL students.
Parent Engagement	Yes	Yes		<ul style="list-style-type: none"> • October 25th – Fall Festival – trunk or treat – students, families and community members came out and received flu shots, we also gave out over 150 winter coats, there was pumpkin painting, mask decorating, raffles, games, haunted hallways and more. – <u>358</u> • November 6th VIP Meeting - <u>3</u> 	<ul style="list-style-type: none"> • November 18th – Poetry Slam Competition in conjunction with Indy Pulse, and 21st CLCC • December 2nd – VIP
Community Engagement	Yes	Yes		<ul style="list-style-type: none"> • October 24th – Community Partners Meeting. – <u>12</u> • November 12th – Faith Based Community Meeting – <u>12</u> 	<ul style="list-style-type: none"> • December 10th – Faith Based Meeting

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School: T.C. Howe Community High School
SBOE Monthly Performance Report

Date: October, 2014

Core Question 1: Is the educational program a success?					
	Sept.	Oct.	Nov.	Comments	Next steps
Student Enrollment	639	617		<ul style="list-style-type: none"> 6 new students enrolled Continued efforts to verify enrollment of students on Howe books at other schools. 	<p>Continuing to complete enrollment conferences with new families.</p> <p>Learned of deeper enrollment verification needed with all IPS transfers.</p>
Student Attendance	69%	72%		<ul style="list-style-type: none"> Attendance percentage increased 3% this month. The following interventions have been put in place for students who have poor attendance: <ul style="list-style-type: none"> Documented parent phone calls Certified Truancy letters mailed home Home visits conducted by Student Services Coordinator and Parent Liaison Truancy filed with juvenile court system Dropouts: 0 	<ul style="list-style-type: none"> Continue to track and monitor student attendance rates Continue truancy interventions Continue to host and document Home Visits Engage SRO in attendance Home Visits Troubleshooting Power School Rogue report to identify missed classes.
Student Suspensions	39	51		<ul style="list-style-type: none"> Attendance: 0 Behavior: 23 Drugs: 0 Other: 28 for failure to comply as a result of not attending Friday School/Detention. Completed initial correspondence with Garry Holland and Associated to rollout out cultural competency audit results to staff during November PD day. Implemented Academic Reset room reinforces school-wide 	<p>TC Howe will begin full implementation of True Success Character Education Program during advisory. Initial PD will take place in November.</p> <p>Dean's office has begun full implementation of Restorative Peace Circles, Restorative Chats, and Restorative Consequences.</p>

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				expectations while maintaining academic accountability.	Behavior Specialists have begun tracking high-flyers and implemented new behavior tracking system.	
Student Expulsions	0	1 Pending		<ul style="list-style-type: none"> ▪ Attendance: 0 ▪ Drugs: 0 	<ul style="list-style-type: none"> Behavior: 1 Other: 0 	Expulsion hearing will take place Wednesday, October 29.

Core Question 2: Is the organization in sound fiscal health?

	Comments			Next steps
SIG Funding	<ul style="list-style-type: none"> • Submitted last reimbursement and final report for FY 13-14 • Currently reviewing grant with leadership team for upcoming amendment <ul style="list-style-type: none"> ○ Potentially adding the following to SIG Grant: <ul style="list-style-type: none"> ▪ Social Worker ▪ Additional opportunities for professional development ▪ Transportation for Saturday tutoring sessions • Purchases: <ul style="list-style-type: none"> ○ PlascoTrac materials ordered ○ Classroom student/teacher materials ordered ○ Equipment repairs (grant funded only) 			<ul style="list-style-type: none"> ▪ Finalize Amendment for November 1st opening ▪ Will use amendment for purchase of True Success Character Education program.
21st Century After School Program	<ul style="list-style-type: none"> • Child and Adult Care Food Program At Risk After School Meals has begun providing dinner for students daily • IUPUI and Butler volunteers have begun tutoring daily • Informational Materials mailed home to parents with Q1 report cards 			<ul style="list-style-type: none"> ▪ AmeriCorps Public Ally will start in mid-November ▪ Targeted ECA tutoring will be run through a combination of 21st Century and Saturday School.

Core Question 3: Is the organization effective and well-run?

	Sept.	Oct.	Nov.	Comments	Next steps
Staff Attendance	96%	96%		<ul style="list-style-type: none"> ▪ Recognized staff members with Perfect Attendance for Quarter 1. ▪ Completed PTO conferences with staff members that have not accrued enough PTO to cover days on leave. 	<ul style="list-style-type: none"> ▪ Continue attendance incentives for this school year.
Staff Retention	97%	98.5%		<ul style="list-style-type: none"> ▪ New Hires: 4 in October 	

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				<ul style="list-style-type: none"> ▪ Administrative Assistant (Front Desk) ▪ 7th Grade Math Teacher ▪ HS English Teacher ▪ Community Liaison <p>Terminations: 0</p>	
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Core Question 4: Is the school providing the appropriate conditions for success?					
	Sept.	Oct.	Nov.	Comments	Next steps
IEP / 504 Plans	143	134		<ul style="list-style-type: none"> ▪ 10/20 Progress Monitoring Reports mailed home, coinciding with Q1 Report Card Distribution. ▪ Move in and Annual Case Conferences (updates to services for this school year 2014-2015) ▪ SPED team began targeted observations ▪ Initial evaluations are being conducted within timeline guidelines ▪ Behavior plans revised and implemented ▪ Weekly Student Intervention Teams (SIT) conducted for both MS and HS ▪ Testing/Accommodation Plan for NWEA and CMAs ▪ Special Education Aides weekly progress reporting ▪ Medicaid Billing Training for Service Providers ▪ “Staying out of Due Process” Webinar training 	<ul style="list-style-type: none"> ▪ Scheduling plans for S2 ▪ Testing/accommodation plan for ECA/ISTEP ▪ Continued Progress Monitoring ▪ Monthly trainings for SPED team (procedure manual, etc.) ▪ Training for SPED aides and support staff ▪ Evaluations (as needed) ▪ ACRs (as warranted)
EL Students	11	16		<ul style="list-style-type: none"> ▪ Began partnering new Spanish speaking students with a bilingual student in their same grade level to assist in their acclimation to new school 	<ul style="list-style-type: none"> ▪ Ensure all new Spanish speaking students are partnered with current bilingual student assistant ▪ Ensure all student LAS Links levels are entered into student information system

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Parent Engagement	Yes	Yes		<ul style="list-style-type: none"> • 10/9 Parent Teacher Conference <ul style="list-style-type: none"> ○ 60 families attended the event ○ Distributed report cards & progress reports • 10/9 PowerSchool Training for Parents <ul style="list-style-type: none"> ○ 15 families attended ○ Established 10 new Parent accounts • 10/20 21st Century Scholar Senior Affirmation Parent Mtg. <ul style="list-style-type: none"> ○ 100% Senior Student and Parent Participation ○ Discussed Senior Pledge ○ Financial Aid ○ Distributed and completed Affirmation Forms ○ Answered Questions • 10/21 Individual Parent Meeting Request <ul style="list-style-type: none"> ○ Power School ○ Provided Parent Conference Tips ○ Attendance concerns/communication concerns • Parent Center Visits Monthly total 75 • Distributed and submitted CSUSA Parent Survey 	<ul style="list-style-type: none"> ▪ 11/07 Parent Teacher Conference ▪ November PowerSchool Parent Training ▪ 11/12 Parent Meeting-Advocating for Student Education ▪ 11/17 Scholar Track Training for Parents
Community Engagement	Yes	Yes		<ul style="list-style-type: none"> ▪ Previous Community Liaison promoted to Athletic Director ▪ New Community Liaison hired 	<ul style="list-style-type: none"> ▪ Host two monthly staff event planning sessions.

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School: T.C. Howe Community High School
SBOE Monthly Performance Report

November 30, 2014

<i>Core Question 1: Is the educational program a success?</i>					
	Oct.	Nov.	Dec.	Comments	Next steps
Student Enrollment	617	608		<ul style="list-style-type: none"> 21 new students enrolled 	Currently in the planning process of information days throughout S2. These informational sessions will be developed with the purpose of marketing to potential students and families.
Student Attendance	72%	72%		<ul style="list-style-type: none"> The following interventions have been put in place for students who have poor attendance: <ul style="list-style-type: none"> Parent phone calls Letters mailed home Home visits conducted by Student Services Coordinator and Parent Liaison Truancy filed with juvenile court system Dropouts: 0 Withdrawals: 24 month of November 	<ul style="list-style-type: none"> Continue to track and monitor student attendance rates Continue truancy interventions Continue to host and document Home Visits Engage SRO in attendance Home Visits for truancy
Student Suspensions	51	37		<ul style="list-style-type: none"> Attendance: 0 Drugs: 0 Other: for failure to comply as a result of not attending Friday School/Detention <p>Behavior: Handbook Violations: 37</p>	<p>Implementation of Restorative Justice via training on December 4th and 5th.</p> <p>Peace Circle facilitators and circle trainers will be visiting Howe to help develop an implementation schedule.</p> <p>TC Howe will also be implementing a new character education program beginning in January called True</p>

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					Success. This program will be implemented in advisory classes.
Student Expulsions	0	1		<ul style="list-style-type: none"> ▪ Attendance: 0 ▪ Behavior: 0 ▪ Drugs: 0 ▪ Other: 1 	

Core Question 2: Is the organization in sound fiscal health?					
	Comments				Next steps
SIG Funding	<ul style="list-style-type: none"> • Currently finalizing amendment to grant with leadership team <ul style="list-style-type: none"> ○ Potentially adding the following to SIG Grant: <ul style="list-style-type: none"> ▪ Curriculum Resource Teacher ▪ Additional opportunities for professional development ▪ Transportation for Saturday tutoring sessions • Purchases: <ul style="list-style-type: none"> ○ PlascoTrac materials ordered ○ Classroom student/teacher materials ordered ○ Equipment repairs (grant funded only) 				Submit amendment once approved
21st Century After School Program	<ul style="list-style-type: none"> • Child and Adult Care Food Program At-Risk After School Meals has begun providing dinner for students daily. • IUPUI and Butler volunteers have begun tutoring daily 				Continue recruiting for second semester targeted tutoring

Core Question 3: Is the organization effective and well-run?					
	Oct.	Nov.	Dec.	Comments	Next steps
Staff Attendance	96%	99%		<ul style="list-style-type: none"> ▪ Recognized staff members with Perfect Attendance for Quarter 1 	Continue attendance incentives for this school year. Three staff members were provided gas cards for perfect attendance for the month of November.

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Staff Retention	98.5%	90%		<ul style="list-style-type: none"> ▪ New Hires: 1 in November <ul style="list-style-type: none"> ▪ Community Liaison ▪ Resignations: 7 <ul style="list-style-type: none"> ▪ Physical Education teacher hired ▪ Terminations: 1 	
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Core Question 4: Is the school providing the appropriate conditions for success?					
	Oct.	Nov.	Dec.	Comments	Next steps
IEP / 504 Plans	134	125		<ul style="list-style-type: none"> ▪ 10/20 Progress Monitoring Reports mailed home, coinciding with Q1 Report Card Distribution 	
EL Students	16	43		<ul style="list-style-type: none"> ▪ 11/24 Completed Language and Minority Report ▪ Increased number notes students who are EL but at a higher proficiency ▪ Began partnering new Spanish speaking students with a bilingual student in their same grade level to assist in their acclimation to new school 	New ENL Teacher starting second semester
Parent Engagement	Yes	Yes		11/7 Parent Teacher Conference <ul style="list-style-type: none"> ○ 80 families attended the event ○ Distributed report cards & progress reports 11/7 PowerSchool Training for Parents <ul style="list-style-type: none"> ○ 10 families attended ○ Established 10 new Parent accounts 11/17 21 st Century 9 th and 10 th Grade Scholar Track Parent Mtg. <ul style="list-style-type: none"> ○ 10 Families in attendance ○ Discussed Scholar Track tracking system ○ Activities to be completed during 9th and 10th Grade ○ Provided hands on scholar track training 11/17 Center for Leadership Development Presentation	12/10 Parent Workshop Parent Center is in the process of implementing TC Howe Parent Academy. Ms. Jordan has tentatively planned the following workshops of for parents: <ul style="list-style-type: none"> • Power School for Parents • Achieving Academic Success • Advocating Student Education • Breaking the Bullying Cycle

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OFFICE of EDUCATION INNOVATION

				<ul style="list-style-type: none"> ○ 10 Parents/45 students ○ Discussed Programs offered through the CLD ○ Provided registration information <p>Parent Center Visits Monthly total 60</p>	<ul style="list-style-type: none"> ● Study Skills 101 ● Positive Discipline ● Developing Study Skills for SPED ● ACT vs. SAT ● Consequences that Work ● 21st Century Scholar 9th/10th Grade Meeting
Community Engagement	Yes	Yes		<ul style="list-style-type: none"> ▪ 11/26 Hosted First Annual Turkey Tip Off ▪ 11/26 Distributed turkeys to families for Thanksgiving 	<ul style="list-style-type: none"> ▪ Partnering with Howe Alumni for Holiday Party for Homeless students

Other Key Information:

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School: Emmerich Manual High School
SBOE Monthly Performance Report-Template

Date: October, 2014

<i>Core Question 1: Is the educational program a success?</i>					
	Sept.	Oct.	Nov.	Comments	Next steps
Student Enrollment	611	591			
Student Attendance	76%	76%		<ul style="list-style-type: none"> ▪ Dropouts: 0 ▪ Withdrawals: 34 <ul style="list-style-type: none"> 15 Transfer in state 9 Homeschool 1 Incarcerated 2 Online 1 Transfer out of state 6 Expelled 	<ul style="list-style-type: none"> ▪ We have developed an attendance committee and are working on calling each parent of students who have missed more than 10 days. That team is also doing home visits. ▪ We are implementing the Plasco system to electronically track tardies both to school in the morning as well as tardies to each class period. This will allow us to produce a monthly report for tardies.
Student Suspensions	63	140		<ul style="list-style-type: none"> ▪ Attendance: 17 ▪ Behavior: 118 ▪ Drugs: 1 ▪ Other: 4 <p>We have placed a greater emphasis on behavior management in classrooms. We have identified our students who are discipline issues and have tiered them according to their behavior. These students have been placed on a behavior contract. We have also clarified our discipline policies with teachers who now better understand the referral process. AS teachers tighten up their classroom behavior, suspensions are rising.</p>	<ul style="list-style-type: none"> ▪ We are continuing to receive training on a program called Restorative Justice to increase our ability to work with students who do not have the coping skills to react appropriately to being given direction. ▪ We expect this trend of increasing suspensions to decrease as students understand that the new

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					discipline policies are being enforced and consequences are more stringent.
Student Expulsions	0	6		<ul style="list-style-type: none"> ▪ Attendance: ▪ Behavior: 3 ▪ Drugs: 2 ▪ Other: 1 <p>These expulsions were necessary to smooth running of our school. They sent a clear message to students about what is allowed and what will not be tolerated.</p>	<ul style="list-style-type: none"> ▪ We will continue to have a zero tolerance policy for weapons, drugs and fighting.

<i>Core Question 2: Is the organization in sound fiscal health?</i>		
	Comments	Next steps
SIG Funding	At this time, we are on track for 100% expenditure for SIG funding from our 2013-2014 SIG. All invoices have been received and paid for 2013-2014 Our staffing for SIG is 100% hired for the 2014-2015 school year.	
Other	We have ceased spending in several categories including student consumables, textbooks and FFE (furniture fixtures and equipment) These costs were heavy as we began a new school year and now will not continue to affect our bottom line. We hired a new business operations manager who is competent and committed to maintaining a healthy income to expense ratio.	<ul style="list-style-type: none"> ▪ We have discovered a Morgan Stanley investment account that was put together many years ago. All signers to this account are deceased. Our alumni president is working with Morgan Stanley to secure these funds. There is nearly 60,000 dollars in the account. This money will be managed by the alumni and cover student costs such as fleece uniform jackets for students who cannot afford them as well as events such as this



		year's prom. <ul style="list-style-type: none"> ▪ We will be audited for our Perkins grant on November the 7th.
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Core Question 3: Is the organization effective and well-run?					
	Sept.	Oct.	Nov.	Comments	Next steps
Staff Attendance	90%	92%		<ul style="list-style-type: none"> ▪ Staff attendance is improving. It may be due to the stricter rule enforcement for students, which leads to less frustration for teachers. 	<ul style="list-style-type: none"> ▪ We are continuing to find ways to increase staff workforce engagement to ensure the staff is only absent due to personal needs and not due to lack of discipline support or disengagement.
Staff Retention	100%	96%		<ul style="list-style-type: none"> ▪ New Hires: 4 ▪ Resignations: 2 ▪ Terminations: 2 We lost our business manager and 21 st century director due to personal reasons. We lost a hall monitor due to termination and a teacher due to termination.	<ul style="list-style-type: none"> ▪ We still have a SPED teacher position open. This is an added position due to an increase in our SPED population.

Core Question 4: Is the school providing the appropriate conditions for success?					
	Sept.	Oct.	Nov.	Comments	Next steps
IEP / 504 Plans	140	136		<ul style="list-style-type: none"> • 9th: 47 	<ul style="list-style-type: none"> ▪ We are hiring an additional

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	504's: 4	504's: 5		<ul style="list-style-type: none"> ▪ 10th: 37 ▪ 11th: 27 ▪ 12th: 25 ▪ 504's- 9th-2 10th-1 11th- 2 ▪ The decrease is due to expulsions. Although SPED students who are expelled may still receive at home services, two chose to withdraw altogether. 	SPED teacher due to increases in our SPED population.
EL Students	33	28		<ul style="list-style-type: none"> ▪ 9th -- 8 ▪ 10th -- 9 ▪ 11th -- 7 ▪ 12th -- 4 	<ul style="list-style-type: none"> ▪ We have an amazing ELL teacher who works tirelessly to ensure the success of these students. She will continue to do what has worked in the past (after school tutoring, pullouts during electives and push in support during key classes) to continue the success of these students. ▪ In a recent ECA retester parent meeting, we were able to call all of our ELL students in Spanish and invite them to the event. We also had a translator there that night for parents. We will do this again for future information events.
Parent Engagement	Yes	Yes		<ul style="list-style-type: none"> ▪ Our Parent council meeting was held on October 13th ▪ A Parent and Community Expo was held on October 25th at Emma Donnan Middle School – it had a Halloween theme and was heavily attended by both Manual and Emma Donnan families. ▪ We hosted two ECA retester parent nights to inform 	<ul style="list-style-type: none"> ▪ Next Parent council meeting November 10th ▪ Working on a plan for parent training – topics will include: how to help your child with homework, how to



				<p>parents about the significance of these tests and to lay out what we as a school were doing to help students pass and what could be done if students did not pass these important tests. We also served dinner on both nights. Attendance was moderate.</p>	<p>understand your child’s testing data and college preparedness and financial aid.</p> <ul style="list-style-type: none"> ▪ We are hosting a senior parent night – date TBA
Community Engagement	Yes	Yes		<ul style="list-style-type: none"> ▪ We held our Community partnership meeting on October 23rd ▪ We were spotlighted on a local radio program highlighting Manual community events. ▪ We held a Faith –based meeting on October 8th ▪ We held a Blood drive on October 15th ▪ Food pantry dates were October 1st and 15th 	<ul style="list-style-type: none"> ▪ Next Community partnership meeting will be November 20th ▪ Next Faith –based meeting October 8th ▪ Food pantry dates will be November 5th and 19th ▪ The next Parent and Community Expo will be November 22nd.

Other Key Information:

- School grades were released and we received a grade of “D” – First the first time in a decade, Manual is no longer an “F”



School: Emmerich Manual High School
SBOE Monthly Performance Report-Template

Date: November 30th

Core Question 1: Is the educational program a success?					
	Oct.	Nov.	Dec.	Comments	Next steps
Student Enrollment	591	586		<ul style="list-style-type: none"> ▪ 5 expulsions ▪ Multiple students (10 or more) enroll and withdraw consistently each week 	<ul style="list-style-type: none"> ▪ Continue to enroll new students ▪ Begin recruitment process for 2015-2016 school year ▪ Develop partnerships with local K-8 and Middle schools
Student Attendance	76%	75.37%		<ul style="list-style-type: none"> ▪ Dropouts: 0 ▪ Tardies: ▪ Withdrawals: 34 19 Transfer in state 7 Removed by parents ▪ 1 Placement by court order ▪ 1 Online 1 Transfer out of state 5 Expelled ▪ Other: 	<ul style="list-style-type: none"> ▪ Continued parent meetings and attendance contracts for students who are defined as truant. ▪ Continued incentives for students with perfect attendance each month
Student Suspensions	140	74		<ul style="list-style-type: none"> ▪ Attendance: 11 ▪ Behavior: 24 ▪ Drugs: 0 ▪ Other: 39 	<ul style="list-style-type: none"> ▪ Implementation of common classroom expectations, and common classroom consequences to increase consistency ▪ Working on developing an alternative to suspension with StopOver
Student Expulsions	6	5		<ul style="list-style-type: none"> ▪ Attendance: 0 ▪ Behavior: 5 ▪ Drugs: 0 ▪ Other: 0 	<ul style="list-style-type: none"> ▪ Two students were brought back into the building under Form 16 – Alternative to Expulsion Contract

Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps

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SIG Funding	SIG and Title I grants from FY2014 were closed, and spending on the FY2015 grants has begun. We will be submitting an amendment by the end of this month that will provide additional funding for our after school tutoring program, for a dean of students, and professional development	<ul style="list-style-type: none"> ▪
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Core Question 3: Is the organization effective and well-run?					
	Oct.	Nov.	Dec.	Comments	Next steps
Staff Attendance	92%	88%		<ul style="list-style-type: none"> ▪ New PTO process has been developed and communicated to staff for both planned PTO and emergency PTO 	<ul style="list-style-type: none"> ▪ Monitoring PTO taken by staff through a new google calendar ▪ Auditing records of teacher/staff attendance during fall semester to create accurate records
Staff Retention	96%	100%		<ul style="list-style-type: none"> ▪ New Hires: 3 ▪ Resignations: 0 ▪ Terminations: 0 	<ul style="list-style-type: none"> ▪ We are looking to hire an additional Reading support teacher as well as two instructional assistants

Core Question 4: Is the school providing the appropriate conditions for success?					
	Oct.	Nov.	Dec.	Comments	Next steps
IEP / 504 Plans	IEP – 136 504 – 5	IEP - 133 504 - 5		IEP - <ul style="list-style-type: none"> • 9th: 47 ▪ 10th: 38 ▪ 11th: 25 ▪ 12th: 23 504's <ul style="list-style-type: none"> ▪ 9th-2 10th-1 11th- 2 	<ul style="list-style-type: none"> ▪ Completed an internal audit of IEPs to ensure proper reporting for the December count day ▪ Contacted previous schools for any missing records

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EL Students	28	29		<ul style="list-style-type: none"> ▪ 9th -- 8 ▪ 10th -- 9 ▪ 11th -- 7 ▪ 12th -- 4 	<ul style="list-style-type: none"> ▪ Participating in training for the WIDA access testing ▪ Updating enrollment information to more clearly determine if students are ELL
Parent Engagement	Yes	Yes		<ul style="list-style-type: none"> ▪ On the Saturday prior to Thanksgiving break, we held a Thanksgiving Luncheon for the parents and members of our community. Over 200 families participated in the event and we gave out 100 turkeys that had been donated by Greeners Food Bank. 	<ul style="list-style-type: none"> ▪ December 11th – Holiday Concert in the EMHS auditorium ▪ December 12th – Alumni Basketball game, all entrance tickets are paid for through the alumni association
Community Engagement	Yes	Yes		<ul style="list-style-type: none"> ▪ November 12th – Faith Based Community meeting ▪ November 20th – Community partners meeting 	<ul style="list-style-type: none"> ▪ Our new director of community engagement is working on a partnership with the Center for Leadership Development as well as 100 Black Men

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